

Castle Heights Middle

2382 Firetower Rd.

Rock Hill, South Carolina 29730

Grades 6-8 Middle School

Enrollment 946 Students

Principal Kelly Kane 803-981-1400

Superintendent Dr. Randy Bridges 803-981-1000

Board Chair Bob Norwood 803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	29	14	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Unsatisfactory	No
2005	Below Average	Below Average	No

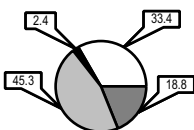
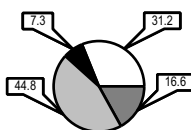
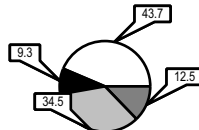
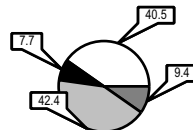
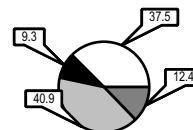
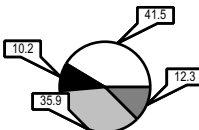
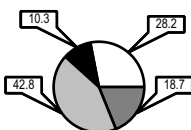
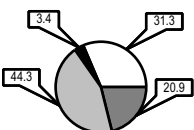
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	902	99.2	32.9	45.2	18.8	3.1	32.2	Yes	Yes
Gender									
Male	462	99.1	38.7	42.8	16.4	2.1	26.4		
Female	440	99.3	26.7	47.9	21.4	4.0	38.3		
Racial/Ethnic Group									
White	448	99.1	25.1	46.3	24.6	4.1	40.7	Yes	Yes
African American	359	99.7	40.3	45.0	13.2	1.6	24.5	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	56.7	33.3	10.0	0.0	10.0	I/S	I/S
American Indian/Alaskan	53	96.2	37.5	45.8	12.5	4.2	22.9	No	Yes
Disability Status									
Not Disabled	762	99.3	26.8	48.8	21.5	2.9	36.4		
Disabled	140	98.6	67.8	24.8	3.3	4.1	7.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	902	99.2	32.9	45.2	18.8	3.1	32.2		
English Proficiency									
Limited English Proficient	16	100.0	61.5	38.5	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	886	99.2	32.4	45.3	19.1	3.1	32.7		
Socio-Economic Status									
Subsidized meals	500	99.2	43.2	43.0	12.2	1.6	20.8	No	Yes
Full-pay meals	402	99.3	20.2	48.0	27.0	4.9	46.0		

Mathematics – State Performance Objective = 36.7%									
All Students	902	99.3	30.8	44.7	16.6	7.9	37.0	Yes	Yes
Gender									
Male	462	99.1	29.9	45.7	16.8	7.6	37.2		
Female	440	99.6	31.7	43.6	16.4	8.3	36.8		
Racial/Ethnic Group									
White	448	99.6	25.7	41.6	22.4	10.3	46.2	Yes	Yes
African American	359	100.0	35.7	49.8	9.7	4.7	25.7	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	46.7	36.7	10.0	6.7	26.7	I/S	I/S
American Indian/Alaskan	53	92.5	36.2	42.6	10.6	10.6	34.0	No	Yes
Disability Status									
Not Disabled	762	99.3	23.8	48.2	19.4	8.6	41.8		
Disabled	140	99.3	70.5	24.6	0.8	4.1	9.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	902	99.3	30.8	44.7	16.6	7.9	37.0		
English Proficiency									
Limited English Proficient	16	100.0	61.5	15.4	15.4	7.7	23.1	I/S	I/S
Non-Limited English Proficient	886	99.3	30.3	45.2	16.6	7.9	37.2		
Socio-Economic Status									
Subsidized meals	500	99.2	38.2	47.8	9.8	4.2	26.2	Yes	Yes
Full-pay meals	402	99.5	21.7	40.9	24.9	12.5	50.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	901	98.9	43.0	34.8	12.5	9.7	22.2
Gender							
Male	461	98.7	43.3	31.4	14.3	11.0	25.2
Female	440	99.1	42.7	38.4	10.6	8.3	18.9
Racial/Ethnic Group							
White	447	98.7	32.4	35.5	16.7	15.5	32.1
African American	359	99.7	54.1	34.9	8.8	2.2	11.0
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	60.0	23.3	6.7	10.0	16.7
American Indian/Alaskan	53	92.5	53.2	31.9	6.4	8.5	14.9
Disability Status							
Not Disabled	762	99.0	37.4	37.3	14.5	10.8	25.3
Disabled	139	98.6	75.2	20.7	0.8	3.3	4.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	901	98.9	43.0	34.8	12.5	9.7	22.2
English Proficiency							
Limited English Proficient	16	100.0	69.2	23.1	7.7	0.0	7.7
Non-Limited English Proficient	885	98.9	42.6	35.0	12.6	9.8	22.4
Socio-Economic Status							
Subsidized meals	499	98.4	54.1	34.0	7.6	4.3	11.9
Full-pay meals	402	99.5	29.5	35.8	18.4	16.3	34.7

Social Studies							
All Students	901	98.2	39.5	42.6	9.5	8.4	17.9
Gender							
Male	461	98.1	38.8	41.0	10.6	9.6	20.1
Female	440	98.4	40.3	44.3	8.4	7.1	15.4
Racial/Ethnic Group							
White	447	98.4	31.1	44.7	11.9	12.4	24.3
African American	359	98.6	48.7	42.4	5.7	3.2	8.9
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	46.7	30.0	20.0	3.3	23.3
American Indian/Alaskan	53	92.5	51.1	31.9	6.4	10.6	17.0
Disability Status							
Not Disabled	762	98.4	35.3	45.0	10.6	9.1	19.7
Disabled	139	97.1	63.6	28.9	3.3	4.1	7.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	901	98.2	39.5	42.6	9.5	8.4	17.9
English Proficiency							
Limited English Proficient	16	100.0	61.5	23.1	15.4	0.0	15.4
Non-Limited English Proficient	885	98.2	39.2	42.9	9.4	8.5	17.9
Socio-Economic Status							
Subsidized meals	499	97.6	49.9	39.6	6.5	4.0	10.6
Full-pay meals	402	99.0	27.0	46.3	13.1	13.6	26.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	308	98.7	41.3	32.8	22.2	3.8	25.9
	7	312	98.1	35.6	49.0	14.0	1.4	15.4
	8	259	97.3	36.6	48.1	14.4	0.8	15.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	302	100.0	35.9	39.6	21.5	3.0	24.4
	7	309	99.0	35.1	46.1	17.7	1.1	18.8
	8	291	98.6	27.4	51.4	17.8	3.5	21.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	308	99.4	24.8	40.5	20.1	14.6	34.7
	7	312	99.0	36.7	43.2	11.9	8.2	20.1
	8	259	97.7	34.8	50.4	12.3	2.5	14.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	302	100.0	20.0	47.4	23.3	9.3	32.6
	7	309	99.0	40.1	39.0	11.7	9.2	20.9
	8	291	99.0	31.9	49.2	15.4	3.5	18.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	302	99.7	47.6	29.4	15.2	7.8	23.0
	7	309	98.7	41.3	38.4	10.3	10.0	20.3
	8	290	98.3	40.5	36.7	12.4	10.4	22.8
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	302	99.3	40.1	43.1	9.3	7.4	16.7
	7	309	98.1	48.9	38.6	7.5	5.0	12.5
	8	290	97.2	28.9	47.7	12.1	11.3	23.4

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 946)				
Students enrolled in high school credit courses (grades 7 & 8)	19.6%	Up from 9.2%	17.9%	15.5%
Retention rate	1.9%	Down from 2.1%	3.0%	3.0%
Attendance rate	96.4%	Up from 95.9%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.2%	Up from 5.0%	4.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%	No change	4.8%	4.6%
Eligible for gifted and talented	9.9%	Up from 8.7%	17.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.9%	Up from 14.7%	14.3%	13.6%
Older than usual for grade	4.0%	Up from 3.4%	4.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 3.9%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	44.1%	Down from 44.4%	47.2%	51.8%
Continuing contract teachers	76.3%	Down from 83.3%	81.1%	78.1%
Highly qualified teachers	94.2%	Up from 93.2%	91.7%	89.6%
Teachers with emergency or provisional certificates	4.2%	Down from 7.8%	4.0%	6.0%
Teachers returning from previous year	82.3%	Down from 83.8%	86.5%	85.4%
Teacher attendance rate	95.5%	Up from 94.5%	95.1%	94.9%
Average teacher salary	\$41,362	Up 4.1%	\$41,362	\$41,328
Prof. development days/teacher	9.3 days	Down from 9.7 days	11.6 days	11.5 days
School				
Principal's years at school	9.0	No change	2.5	3.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.7 to 1	22.0 to 1	21.3 to 1
Prime instructional time	91.2%	Up from 89.7%	89.3%	89.3%
Dollars spent per pupil*	\$5,428	Down 1.7%	\$5,768	\$6,022
Percent of expenditures for teacher salaries*	63.6%	Up from 63.4%	60.8%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	86.4%	Up from 83.3%	96.1%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Castle Heights moved in July 2004 to its new building at 2382 Firetower Road. This has been an exciting time for students, parents, and staff. While maintaining a long history and proud tradition from our previous location of over 50 years, we now have a new, beautiful, and highly functional middle school setting.

Castle Heights made an additional change by implementing a standardized dress code that was approved through the School Improvement Council and through a parent vote. Although it is recognized that our new dress code may be only one positive factor, the staff is pleased to note that our student attendance rate has increased and the number of disciplinary referrals for serious infractions has decreased during the 2004-2005 school year. We hope for an even more positive perception of our dress code in the coming year.

Castle Heights continues to maintain awards as a SC Healthy School, as a Flagship School of Promise, and as a Red Carpet Invitational School. The number of teachers who have begun and/or completed advanced degree programs has increased, as has the number of teachers who have gained National Board Certification.

Castle Heights Middle School looks forward to the challenge of maintaining academic improvement in the school year 2005-2006 while providing a safe and healthy environment in which students are engaged in effective and relevant instructional activities. We acknowledge and welcome the support and collaboration of parents and community as we do so.

Garry Brown, SIC Chairman
Kelly Kane, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	219	107
Percent satisfied with learning environment	82.2%	68.5%	86.0%
Percent satisfied with social and physical environment	89.1%	76.0%	81.1%
Percent satisfied with school-home relations	77.3%	81.1%	57.9%

*Only students at the highest middle school grade level at this school and their parents were included.